



Wilby CEVA Primary School

Accessibility Plan 2016

At Wilby CEVA Primary School our values reflect our commitment to a school where there are high expectations of everyone both academically and personally. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote a Christian ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure that everyone is seen as an individual, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Wilby CEVA Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Wilby CEVA Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Wilby CEVA Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy

- Curriculum Policies
- Emergency Management Plan
- Health & Safety Policy
- School Improvement Plan
- Inclusion Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the PPF Committee.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- The Governing Body
- Head Teacher
- Senior Teachers
- Site Supervisor

Accessibility Plan January 2016

Improving Physical Access

Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
Corridor	Keep corridors clear from obstructions	Immediately	High	None	Ongoing	All staff
Wheelchair access to school building	Direct wheelchair access	Spring 2016	Medium	Within building project	May 2016	Head
Upstairs	Accessibility of Year 2 classroom and staffroom	September 2016	Medium	Building Project Phase 2	When project agreed	Health and Safety Governor
Disabled Toilet	Consider disabled toilets for children	Jan 2017	Low	£5000		Health and Safety Governor

Improving Curriculum Access

Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
Differentiation in teaching	SLT to monitor quality of differentiation and provision for SEND pupils	Ongoing	High	SLT release costs		Inclusion Lead
Interventions	Inclusion Lead to audit current interventions and their successes. Provision maps to be used across all classes	Ongoing	High	Resourcing identified		Inclusion Lead
Independence of all pupils	Teachers to ensure resources are accessible and / QFT ensures all needs are met	Ongoing	High	Possible resources		SLT

Staff training	Training of teaching staff to ensure needs of individuals are being met	Ongoing	High	Release costs		SLT
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Improving the Delivery of Written Information

Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
Availability of written material in alternative formats when requested	Seek support when needed	As and when needed	Low			Inclusion Lead
Review documentation on website to check accessibility for parents with English as Additional Language	School will be able to provide information in a different language if requested	As and when needed	Low			Head

