

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	<b>£4325.25</b>
Total amount allocated for 2021/22	<b>£16,740</b>
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	<b>£21,065.25</b>

## Swimming Data

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: 29.07.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>
				<b>45%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To provide opportunities for children to undertake 30 minutes additional physical activity in school daily</b>	Provide clubs (both parent paying and school funded) for children to attend during and after the school day.	£3450	32% of the school attended at least one club throughout the year. Children enjoyed receiving certificates at the gymnastics club. Dodgeball club was the most popular (This could be as it was the only fully funded club).	2022-2023 – Increase after school clubs to 4 days. Also ensure all of them are part funded. Ensure that children are rotated so that all children get the chance to attend at least one club throughout the year.
	Provide physical activity opportunities in other subjects (Active Maths)	£475	Active Maths was purchased and a lesson was planned into each unit. Children say that they enjoy these sessions as they are fun.	
	Provide organised physical activities at lunchtimes (use of Playmakers, sharing of ideas with Lunchtime Supervisors)	£1,365	Year 6 pupils have a rota and ensured they delivered activities each session. Head modelled activities to LTS and shared ideas for games so children are more active at lunchtime.	New Playmakers have received training and will need sessions near the beginning of term to plan the sessions with Pacesetters PE lead.
	Purchase FitBits for fit bit challenge to take place between classes	Included in equipment cost	Fitbits were purchased and were rotated around children each day.	Need to ensure PE Lead collects data to encourage competition between classes.

	<p>Purchase new resources for EYFS to enhance provision for physical development</p> <p>Purchase Activall Compact Board for the playground for use at break time and lunchtimes. Train the staff on how to use the board.</p>	<p>£500</p> <p>£3750</p>	<p>New resources were purchased to develop gross motor skills. Children enjoyed using the equipment and asked for it to be out regularly.</p> <p>Company said that due to lack of space only one board can be installed which will take place in Summer holidays 2022.</p>	<p>Need to train staff on how to use it on staff training day 2022.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p><b>To develop pupil leadership roles (Key Drivers – Communication / Ambition)</b></p>	<p>Year 5's to undergo play maker training to help lead lunchtime activities.</p> <p>Children to create and play their own games and lead their peers.</p>	<p>£225</p> <p>As part of the lunchtime club funding in Key Indicator 1</p>	<p>Year 5 pupils received their training on 13/05/2022 and have worked with the current Pacesetters PE Lead for some ideas.</p> <p>Current Year 6 pupils have had a rota all year and created games for the children to play at lunchtime. "I like it when the big children play dodgeball with me." "My favourite game is when the big girls play with the balls and the hoops."</p>	<p>New Playmakers will need sessions near the beginning of Autumn term 2022 to plan the sessions with Pacesetters PE lead.</p> <p>Need to ensure Pacesetters PE Lead meets with Playmakers weekly to evaluate their weeks and make changes.</p>
<p><b>To promote sporting achievements across the school</b></p>	<p>PE Notice board to be created and updated regularly in the hall to celebrate children's achievements both in and out of school</p>		<p>PE Noticeboard was in the school hall. There was limited engagement with the children.</p>	<p>Needs to be a bigger push with the noticeboard next year. Also use it to promote clubs / sports outside of school.</p>
<p><b>To audit current equipment and purchase new equipment where required to enhance the delivery of the PE curriculum</b></p>	<p>PE Lead to audit current equipment and replace those which are broken or outdated. Also, purchase new equipment to meet new sports which will be taught under new curriculum.</p>	<p>£2815.85</p>	<p>Equipment was audited and new resources were purchased: dodgeballs, hoops, scooters, volleyballs, quoits, gymnastics equipment.</p>	<p>Audit of equipment will be needed next year and new resources purchased e.g. for badminton (New sport added to curriculum map)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p> <p><b>To ensure that the school's PE curriculum is coherently planned and sequenced and that it meets the needs of our pupils and our school facilities</b></p> <p><b>To increase the confidence and knowledge of members of staff who teach / support in P.E.</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p> <p>Review the current school PE curriculum</p> <p>Purchase additional resources (schemes) to support the delivery of the PE curriculum</p> <p>Update PE curriculum maps</p> <p>Pacesetters PE Lead to teach alongside teachers / support staff to develop staff's knowledge and confidence when delivering PE lessons</p>	<p><b>Funding allocated:</b></p> <p>£165 (Also included in KI2)</p> <p>£2,400</p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p> <p>PE curriculum was reviewed and it was agreed that a new scheme of work was needed to better suit the needs of our school community and building. PE Planning was purchased and PE curriculum map was updated. Staff report that the new scheme of work is much better and allows for development of skills which can be used across different sports.</p> <p>Pacesetter PE Lead taught sessions alongside teachers to develop their knowledge. PE Lead taught cricket alongside Pacesetters coach to develop her understanding of the techniques. They shared delivery of the sessions. He also worked alongside Support Staff to develop their athletics knowledge.</p>	<p><b>Sustainability and suggested next steps:</b></p> <p>Need to review curriculum map to ensure swimming booking has been accommodated.</p> <p>Staff to identify areas where they would like support from the coach for next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To provide children with access to a wide range of sports and activities which they may not have experienced before (Key Drivers - Ambition / Resilience)	All children to have opportunity to take part in new / lesser known sports	£2,340	All children experienced new sports which they hadn't tried before. They experienced curling and archery. "I liked sliding the curling stones. They went really fast." "I loved the archery. I didn't think I would hit the target but I got a bullseye!"	Introduce some new sports for the children to try next year.
	Improve links with local clubs	£1100	Dates planned for Hockey Club to come in but it was postponed until Autumn Term 1 2022 due to the heatwave.	Need to rearrange hockey date and ensure we have one opportunity each term for children. (6 times per year)
	Visits to sports arenas / facilities for children to try new sports	£1,335	Each class was taken to Rock Up to experience the climbing walls. It was an overwhelmingly positive experience for all children and every child challenged themselves and achieved more than they thought they would. "I hit the button at the top more than once." "I didn't think I could do it but I persevered." "This has been the best thing I've ever done."	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils take part in competitive sports (Key Drivers – Ambition / Resilience)	<p>Sign up to participate in Pacesetter Games in Autumn, Spring and Summer terms</p> <p>Intra-House Competitions to take place at least four times in the year</p>	<p>£ 1135</p> <p>Included as part of PE Lead role</p>	<p>The school attended the Dodgeball, Winter Olympics and Multi-skills tournament. However, due to the outbreak of COVID in school during the Spring Term 1, we were unable to attend all the tournaments we had booked. Therefore, 77% of the school attended a Pacesetter Game.</p> <p>House Competitions took place in 3 of the terms. The final event Sports Day had to be postponed due to the heatwave.</p>	<p>Ensure the whole class attends each tournament so that all children have the opportunity to attend.</p> <p>Move Sports Day in 2022-2023 to early Autumn or Spring.</p>



Reception at Pacesetters Multiskills Tournament



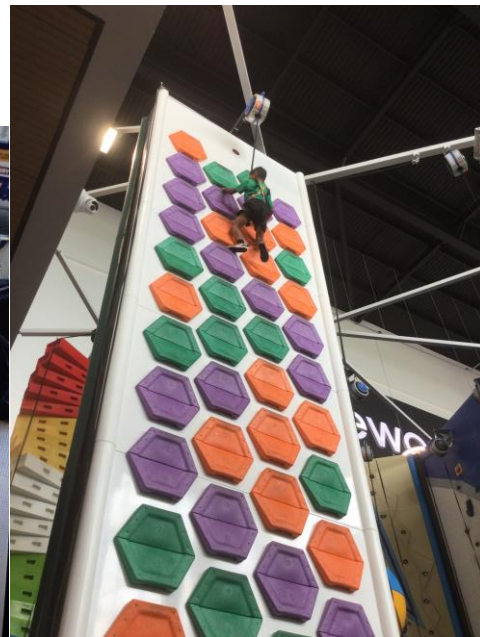
Year 3/4 at Pacesetters Dodgeball Tournament



Trying out archery for the first time.

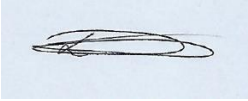
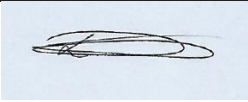


Trying out curling for the first time.



Our visit to Rock Up, where we all tried rock climbing!



<b>Signed off by</b>	
<b>Head Teacher:</b>	 Miss Lisa Pearce
<b>Date:</b>	31.07.2022
<b>Subject Leader:</b>	 Miss Lisa Pearce
<b>Date:</b>	31.07.2022
<b>Governor:</b>	
<b>Date:</b>	