

Wilby Church of England (VA) Primary School
Homework Policy



**Together we are inspired to learn within the family of God's love.
We encourage one another to reach our full potential within a Christian atmosphere.
John 13:34**

A new commandment I give to you, that you love one another as I have loved you.

This policy was developed through a period of consultation with the staff during the Summer Term of 2003. It was approved by the Governing Body in September 2003. The last renewal date was July 2022 and it will be reviewed again in Summer 2023.

Vision

At Wilby CE VA Primary School we are deeply committed to inspiring our children to learn and reach their full potential. Everyone is valued as an individual and helped to develop and progress in their own unique way within a Christian atmosphere.

Why do we have a homework programme?

- to provide opportunities for parents, children and staff to work in partnership
- to enable the children to consolidate and practise the skills which have been taught, particularly in English and Maths
- to enable the children to extend their school learning, for example through extra reading or research
- to ensure progression towards independence and individual responsibility thus preparing the children for the requirements of secondary school

What is the homework?

It is an expectation that children will spend an increasing amount of time on homework as they progress throughout the school.

Every child in the school is expected to read at least five times a week. In all classes, we ask for a comment to be made in their "Home Learning Journals" indicating which pages the children have read. As the children get older, we would encourage them to record their reading.

The amount of time we expect the children to read increases as the children progress through the school:

Ash	5 – 10 minutes per day
Oak	10 - 15 minutes per day
Elm	20 minutes per day
Willow	30 minutes per day

Ash class will take home a sound pouch, which will initially have sounds in for the children to practise, moving onto tricky words as the year progresses. From the spring term, they will also be expected to complete activities on Spelling Shed and Numbots throughout the week.

For those children in Oak class who are being taught phonics, they will take home a sound pouch, which will have sounds and tricky words for them to practice. All children in Oak class will be expected to complete 21 games on Spelling Shed and 21 minutes on Numbots or 21 games on Times Table Rock Stars.

Elm class and Willow class will be expected to complete 11 games on Spelling Shed and 21 games on Times Table Rock Stars. They will also be expected to learn spellings each week for a spelling test in school.

The school can provide families with technology for the children to complete their homework if they have no access. If this is not available, paper copies can be provided as a last resort.

Occasionally, extra tasks may be set by the class teacher in order to consolidate learning in class. This will be on rare occasions not on a regular basis.

A homework trophy will be presented weekly in each class to a child who has made an extra effort with their homework.

In the Home: School agreement, parents sign to say that they will support this policy and their children with their homework. Therefore, there is an expectation that children will complete the homework activities at home. If a child does not complete their homework two weeks in a row, the class teacher will arrange to meet with the parents to see what help can be offered to support completion. If homework continues not to be completed, then the Head will meet with the parents.

The role of the teacher

Teachers will ensure:

- activities on Spelling Shed, Numbots and Times Table Rock Stars are set and match the children's needs
- they encourage the children to complete their homework
- children are awarded house points for completing the expected homework or merit points for exceeding expectations
- they meet with parents when children do not meet the homework expectations and offer support where needed

The role of the parent

Parents need to:

- provide a reasonably quiet place at home
- set aside regular time for children to complete their homework
- work with the child if appropriate
- liaise with the class teacher if their child cannot meet the homework expectations

The role of the Head Teacher

The Headteacher will:

- meet with parents to identify any reasons why homework is not consistently completed and offer support
- monitor and evaluate the homework policy, noting parents comments
- provide technology to families who have no access
- report to the Governing Body about the implementation of the policy