

Communication, Language and Literacy

In English we will be looking at stories by the author Chris Van Allsburg and writing our own stories based on the ideas in his book Zathura and a biography of the author.

We will write recounts about life in the International Space Station and cinquains about the planets.

We will be speaking, reading and writing in French.



Dear Parents,

We hope you had an enjoyable Summer holiday. For Autumn term 2016, class 4 are looking at Space. This topic map outlines some of the things we will be learning but we will also learn about things that the children express an interest in.

Children will have their new Home: School logs to record what they have worked on for their homework each week which is to include work on spellings, times tables, reading and their SATs homework which will be a greater focus for your child this year. Your support with this is essential. Additional topic homework of interest to your child is still encouraged and will be rewarded and displayed in class or in children's topic books. Times tables targets will be found in the back of the log and the focus will be on speed of recall. Children's times tables targets and spellings will be tested each Friday. Please sign the record when you share reading with your child at home, as children earn stickers for reading with adults at home and in school. Please also sign your child's log at the end of each week and use it to communicate with school and also to read any messages from ourselves. Home: School logs and reading books are required in school on a daily basis.

The children are allowed named drinks bottles in class containing water or squash only. Please do not send children with reused disposable bottles.

Children have been provided with a named pencil case containing essential equipment. It is your child's responsibility to look after this equipment and if lost will need to be replaced. Please do not hesitate to contact us with any questions and we look forward to an exciting and successful first term with you all.

Mrs Warwick and Mrs Tai

Physical Development

In PE Pacesetters will be delivering football and dodgeball coaching on a Monday afternoon. For these sessions children will need a full indoor and outdoor PE kit in school. We shall also be swimming each Thursday morning. Children will need their swimming kit in a bag with a towel and swimming hat. Girls are to wear a one piece costume and boys are to wear fitted shorts.

Problem Solving, Reasoning and Numeracy

In maths we will be following blocks from the new curriculum to develop our understanding of number and place value, counting, multiplication and division, comparing and ordering numbers, measurement, addition and subtraction, geometry, algebra, statistics and fractions.

We will be using a range of practical resources and maths pictures related to our theme of Space and will have a new set of Maths Missions to investigate! We will also generate and explore maths problems related to storybooks from our topic.

Personal, Social and Emotional Development

In RE we are looking at what can be learnt from Christian, Muslim and Sikh words of wisdom. We will also be looking at the religious and scientific beliefs how the world began.

In PHSE we are looking at new beginnings and getting on and falling out.

Creative Development

In music we will be learning songs for the Rotary Castle Concert and hope that all children and adults are able to attend the performance. We will be listening to the Planets Suite by Gustav Holst and composing our own piece for planet Earth. In art we are looking at the art of Chris Van Allsburg and creating our own pencil drawings using his techniques.

Knowledge and Understanding of the World

In history we will be finding out about changes in technology focusing on the history of space travel.

In computing we will be using internet for research and computer programmes to present our work. We shall also be researching and developing our own app.

In science we will be investigating the Sun, Earth and Moon, Forces and reversible and irreversible changes. Using our learning we will be finding ways to make our own space vehicles move.