

Wilby CE VA Primary School

Review of Pupil Premium Strategy Statement 2018-2019

£23,270				
Targeted Support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Higher rates of progress for all PP children in Reading, Writing and Maths	<p>Inclusion Lead to work with children individually or in small groups in addition to standard lessons.</p> <p>Advice sought from external agencies to identify barriers to learning and specific programmes put into place.</p>	<p>Intended impact was for higher rates of progress for all PP children.</p> <p>Data shows that for PP children: 55% made expected progress (or more) in reading 64% making expected progress (or more) in writing 64% making expected progress (or more) in mathematics</p> <p>Data shows that for non PP children: 89% made expected progress (or more) in reading 80% making expected progress (or more) in writing 89% making expected progress (or more) in mathematics</p>	<p>SLT findings found that the Inclusion Lead and Class teachers were not communicating as well as they could have and therefore work was not consistent between what they were doing individually with the Inclusion Lead and then what was being delivered in class by the class teacher.</p> <p>Due to restructuring in 2019-2020, the role of Inclusion Lead will be more strategic with class teacher being responsible for planning for all children.</p> <p>13% of the PP children were in receipt of High Needs Funding as they have significant learning needs.</p> <p>40% of the PP children had a significant event which impacted on their emotional well-being during the year and needs regular access to our PLW and SEMH activities.</p>	£22,352.40 94% of PP budget
PP children are completing additional work and are being regularly supported	Extended Learning Club run three days a week by 1 LSA which targets Pupil Premium Children	<p>Intended impact was for PP children to complete additional work.</p> <p>All PP children were invited to attend. 66% of PP children completed additional work and received support outside of the school day via the Extended Learning Club.</p>	<p>Staff identified that some of the PP children were finding unstructured lunchtimes challenging. The extended learning club was moved from after school to lunchtime and more children attended and completed their homework.</p> <p>This will continue in 2019-2020.</p>	1200 5% of PP budget

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Self-esteem of PP children has increased	<p>Children to access school trips / clubs offering experiences that may otherwise be lacking (April 2018 – July 2018).</p> <p>PP children to keep a Book of Success to log their achievements both inside and outside of school.</p>	<p>Intended impact was for the self-esteem of PP children to have increased.</p> <p>The School Bursar and PE Lead kept a record of the uptake of PP children for additional support for clubs, tournaments, extended learning club and learning a musical instrument. 100% of PP children took this opportunity.</p> <p>Success books were positive for those children who had access to them on a regular basis and had a 1:1 worker who completed the books with them.</p>	<p>The impact of the use of PP funding for school trips / clubs was limited as the attendance by the children was not consistent, as parents had not had to pay themselves. It was agreed that we would not use the funding for this the following year unless parents were in crisis.</p>	<p>£167.60 1% of PP budget</p>