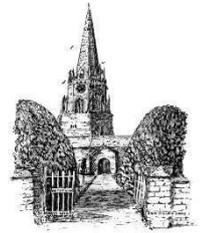


Wilby Church of England (VA) Primary School
Remote Learning Policy



*Together we are inspired to learn within the family of God's love.
We encourage one another to reach our full potential within a Christian atmosphere. John
13:34*

"A new commandment I give to you, that you love one another as I have loved you."

Vision

At Wilby CE VA Primary School we are deeply committed to inspiring our children to learn and reach their full potential. Everyone is valued as an individual and helped to develop and progress in their own unique way within a Christian atmosphere.

Specific Aims

- To outline our approach for pupils that will not be attending school, as a result of government guidance or the closure of a class bubble
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.
- To outline our procedures for remote learning when a class teacher is unwell

Who is the policy applicable to?

Every child is expected to attend school from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This policy is intended to outline expectations for class bubble or partial or whole school closure. Individual pupils who are isolating due to health issues (based on government advice) will be supported on a case by case basis, primarily with the use of 'online learning' or 'paper packs' which mirror the work being taught to the rest of the class in school.

Remote learning for pupils

We will provide links to appropriate remote learning for pupils that are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

The governors and senior leadership team at Wilby CE VA Primary School are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- Teachers may be trying to manage their home situation and the learning of their own children;
- Systems may not always function as they should.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

For children in Years 1-6, the following activities will be uploaded by 9am to SeeSaw for children to complete:

- Reading activity
- Handwriting activity
- Spelling activity
- Maths activity

For children in Reception activities which can be done with the family e.g. read a story, counting etc will be uploaded to SeeSaw.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. By 8.30am each day, staff will have uploaded the following for their class:

- Reading
- English Lesson
- Maths Lesson
- Foundation Subject Lesson
- Homework expectation: Reading / SS / TTRS or NB
- A link to a zoom session with their class teacher

The work which we upload will not require parents to print anything. The children will be provided with a book to complete their home learning in.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Class 1: 3 hours

Class 2: 3 hours 30 minutes

Class 3: 4 hours 15 minutes

Class 4: 4 hours 30 minutes

Accessing remote education

How will my child access any online remote education you are providing?

We use ClassDojo as a means of communicating messages to parents at home. In order to share learning with the children we use SeeSaw. Both of these are online platforms. All of our parents have said that they have access to both of these platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a selection of laptops and tablets which we can loan to parents during any periods of lockdown
- Where possible, the work which we upload, will not require parents to print anything.
- The children will be provided with a book to complete their home learning in.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- resources (e.g. PowerPoint) prepared by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We recommend that each ‘school day’ maintains structure. A suggested timetable will be uploaded to SeeSaw.

We would encourage parents to support their children’s work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration. We would ask parents to ensure that the children’s work is uploaded to SeeSaw once it has been completed.

Should anything be unclear in the work that is set, parents can communicate with class teachers via Classdojo. Teachers will respond promptly, within reason, to requests for support from families at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The class teachers will check on the work that they children complete each day and keep a record of this. Contact will be made with parents via ClassDojo or a telephone call if there are concerns about the children’s engagement with their work.

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Class teachers will look at the children’s work daily and will communicate feedback on SeeSaw either via a written or verbal comment.

Feedback will also be provided on the twice daily zoom calls which the class teachers are hosting with their children each day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- adapted activities will be provided
- at least a weekly call is offered with the Inclusion Lead to support parents

Remote teaching for staff who are self-isolating

Staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.

If the member of staff is self isolating and their class is still in school:

- Teaching staff should continue to plan work for their class after receiving feedback from the teacher who is covering their class and complete work in line with their subject responsibilities
- Non-teaching staff will be given an individual project to work on which is line with whole school improvement priorities. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis.

If the member of staff is self-isolating due to a bubble closure:

- Teachers will complete the work as identified in the teacher expectation section above
- Non-teaching staff will be asked to support with the online learning provision for their year group or will be given an individual project to work on which is in line with whole school improvement priorities. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis.

Remote teaching for staff who are unwell If a member of staff is unwell, they are expected to:

- Follow normal reporting procedure for planned absence
- Teachers will be covered by a member of SLT for the sharing of remote learning activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.