

Catch-Up Premium Plan Wilby CE VA Primary School



Summary information

School	Wilby CE VA Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£6,880	Number of pupils	83

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
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<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support <p>The school has identified which of these areas they will focus on below.</p>
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Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach	Anticipated cost	Staff lead	Review date?
<u>Supporting great teaching:</u> RQT to benefit from additional mentoring and support	RQT to receive additional release in the Autumn term, as she had opportunities to develop her practice curtailed by the school closure.	£700	LP / ZD	Jan 2021
<u>Teaching assessment and feedback</u> Teachers have a very clear understanding of what gaps in learning there are and use this to inform planning for this year. Year 1/2 children have made significant gains in their phonics learning to close the gaps.	Children to sit NTS Reading and Maths assessments and complete unaided writing assessment to act as a baseline for staff. (£0) Phonics tracker to be purchased for Classes 1 and 2 so that gaps can be identified and planning targeted for groups of children. (£135)	£135	LP ZD	Dec 2020 Dec 2020
Total budgeted cost				£ 835

ii. Targeted approaches

Desired outcome	Chosen approach	Anticipated cost	Staff lead	Review date?
<u>1-to-1 and small group tuition</u> Identified children will have significantly increased rates of learning in identified areas from baseline assessments.	Additional teacher to be employed for two mornings a week to teach small groups / individuals.	£5,795	ZD	Termly
Total budgeted cost				£5,795

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Anticipated cost	Staff lead	Review date?
<u>Supporting parents and carers</u> Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning. Children have access to appropriate stationery and paper-based home-learning if required so that all can access learning irrespective of ability of child/parent to navigate the online learning.	Additional online learning resources will be purchased, such as White Rose Hub to support children with Maths learning at home.	£150	KW	Termly
	Exercise books to be purchased which can be sent home for children to complete their home learning in so printing is not required.	£100	LP	Termly
			Total budgeted cost	£ 250
		Cost paid through Covid Catch-Up		£6880