

Wilby Church of England (VA) Primary School
Homework Policy



Together we are inspired to learn within the family of God's love.
We encourage one another to reach our full potential within a Christian atmosphere.
John 13:34
A new commandment I give to you, that you love one another as I have loved you.

This policy was developed through a period of consultation with the staff during the Summer Term of 2003. It was approved by the Governing Body in September 2003. The last renewal date was March 2021 and it will be reviewed again in Summer 2022.

Vision

At Wilby CE VA Primary School we are deeply committed to inspiring our children to learn and reach their full potential. Everyone is valued as an individual and helped to develop and progress in their own unique way within a Christian atmosphere.

Why do we have a homework programme?

- to provide opportunities for parents, children and staff to work in partnership
- to enable the children to consolidate and practise the skills which have been taught, particularly in literacy and numeracy
- to enable the children to extend their school learning, for example through extra reading or research
- to ensure progression towards independence and individual responsibility thus preparing the children for the requirements of secondary school

What is the homework?

It is an expectation that children will spend an increasing amount of time on homework as they progress throughout the school.

Every child in the school is expected to read at least five times a week. In Classes 1 and 2, we ask parents to complete a reading bookmark to show when the child has read at home. In Classes 3 and 4, we ask the children to write one sentence every time they read as a response to the pages they have read.

The amount of time we expect the children to read increases as the children progress through the school:

Class 1	5-10minutes
Class 2	10-20 minutes
Class 3	20 minutes
Class 4	30 minutes

In Reception, Years 1 and 2, the children are expected to complete 3-5 minutes daily (21 minutes a week) on Spelling Shed and Numbots. In Years 3-6, the children are expected to complete 3-5 minutes daily (21 minutes a week) on Spelling Shed and Times Table Rock Stars.

The school can provide families with technology for the children to complete their homework if they have no access. If this is not available, paper copies can be provided as a last resort.

Occasionally, extra tasks may be set by the class teacher in order to consolidate learning in class. This will be on rare occasions not on a regular basis.

In the Home: School agreement, parents sign to say that they will support this policy and their children with their homework. Therefore, there is an expectation that children will complete the homework activities at home. If a child does not complete their expected reading, spelling or maths homework, the children will need to stay in during break time to complete this.

The role of the teacher

Teachers will ensure:

- activities on Spelling Shed, Numbots and Times Table Rock Stars are set and match the children's needs
- they encourage the children to complete their homework
- children are awarded house points for completing the expected homework or merit points for exceeding expectations
- they communicate with parents when children do not meet the homework expectations and offer support where needed

The role of the parent

Parents need to:

- provide a reasonably quiet place at home
- set aside regular time for children to complete their homework
- work with the child if appropriate
- liaise with the class teacher if their child cannot meet the homework expectations

Role of the Head Teacher

The Headteacher will:

- monitor and evaluate the homework policy, noting parents comments
- provide technology to families who have no access
- report to the Governing Body about the implementation of the policy