



## Wilby PE Premium Plan 2021-2022

With Schools returning to 'normal' PE will once again have a very significant role within schools. Supported by the use of the Sports Premium money and with less restrictions it is hoped to create a fair and equal opportunity for all. This should generate an ethos of teamwork and support both individuals and groups in PE and other areas of their learning.

*"A team ethos not allows one to excel but an entire team. The bonds formed creating this ethos will last a lifetime. It allows us as individuals to be part of something much bigger than ourselves."*

The PE and Sport Allocation is funding provided to schools in addition to main school funding. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools, allocated to headteachers.

Each primary school with more than 17 pupils receive £16,000 with an additional sum of £10 per pupil.

Purpose of funding:

Schools have to spend this on improving the provision of PE and sport in school, but have the freedom within this how do spend it. Examples of how it can be spent are as follows:

- Hiring specialist PE teachers to work alongside teachers to upskill them
- New or additional sports clubs
- Paying for professional development opportunities in PE/sport
- Running sport competitions, or increasing participation in competitions
- Investing in equipment/resources
- Providing places for pupils on after school sports clubs.

**2021 - 22 Allocation £16,740 + carry forward of £4325.25 = £21,065.25**

**Our key drivers are:**

- ❖ **To be effective communicators**
- ❖ **To have high ambition**
- ❖ **To be resilient**

**Objectives/Vision for 2021 - 2022**

- 1. To ensure that the school's PE curriculum is coherently planned and sequenced and that it meets the needs of our pupils and our school facilities**
- 2. To develop assessment procedures in PE**
- 3. To ensure pupils take part in competitive sports (KD – Ambition / Resilience)**
- 4. To provide opportunities for children to undertake 30 minutes additional physical activity in school daily**
- 5. To provide high quality equipment to help develop skills**
- 6. To provide children with access to a wide range of sports and activities which they may not have experienced before (KD - Ambition / Resilience)**
- 7. To develop pupil leadership roles (KD – Communication / Ambition)**

Target	Actions	Responsibility	Timeframe	Resources (Costs/CPD)	Impact Measures
<b>To ensure that the school's PE curriculum is coherently planned and sequenced and that it meets the needs of our pupils and our school facilities</b>	<ul style="list-style-type: none"> <li>- Review the current school PE curriculum</li> <li>- Create progression of knowledge and skills document</li> <li>- Purchase additional resources (schemes) to support the delivery of the PE curriculum</li> <li>- Update PE curriculum maps</li> </ul>	PE Lead in school with support of Pacesetters PE Lead	Autumn 2021	£500	<p>The curriculum is sequenced, progressive and meets the needs of our pupils. There is evidence that:</p> <ul style="list-style-type: none"> <li>- the curriculum is matched to the needs of our children (staff voice about decisions made, curriculum maps, planning scrutiny, pupil voice)</li> <li>- There is progression within subjects and staff are clear on the progression (progression maps, observations, planning, pupils work, vocabulary displayed)</li> <li>- There is a clear distinction between knowledge and skills (curriculum maps, teachers planning)</li> </ul>
<b>To develop assessment procedures in PE</b>	<ul style="list-style-type: none"> <li>- Review current assessment procedures in PE</li> <li>- Adapt procedures to ensure it matches new curriculum</li> <li>- Assessment data to be shared with PE lead</li> </ul>	PE Lead in school with support of Pacesetters PE Lead	Autumn 2021	£500	Assessment data is shared on each pupil and progress across the year can be seen. End of year reports are informed by assessment data.
<b>To ensure pupils take part in competitive sports (KD – Ambition / Resilience)</b>	<ul style="list-style-type: none"> <li>- Each class to take part in at least one Pacesetter game across the year</li> <li>- Intra-House Competitions to take place at least four times in the year</li> </ul>	Pacesetter PE Lead to organise	As and when tournaments available	£2000 (entry costs and coaches)	100% of the school to have taken part in at least one competitive tournament (outside of school) and at least three competitive tournaments in school – see participation tracker

<p><b>To provide opportunities for children to undertake 30 minutes additional physical activity in school daily</b></p>	<ul style="list-style-type: none"> <li>- Provide clubs (both parent paying and school funded) for children to attend during and after the school day</li> <li>- Provide physical activity opportunities in other subjects (Active Maths)</li> <li>- Provide organised physical activities at lunchtimes</li> </ul>	<p>Pacesetter coaches</p> <p>Class teachers All staff – PE Lead to support</p>	<p>Ongoing</p>	<p>£5500</p>	<p>There are a range of activities which children take part in during the school day e.g. lunchtimes, active maths, clubs.</p>
<p><b>To provide high quality equipment to help develop skills</b></p>	<ul style="list-style-type: none"> <li>- Audit current resources in school</li> <li>- Purchase new resources as needed for lunchtime activities and PE lessons</li> </ul>	<p>Pacesetter PE Lead</p>	<p>Autumn 2021 and then as needed</p>	<p>£5000</p>	<p>New resources have been purchased and are being used. Ample equipment available for increased physical activities.</p>
<p><b>To provide children with access to a wide range of sports and activities which they may not have experienced before (KD - Ambition / Resilience)</b></p>	<ul style="list-style-type: none"> <li>- All children to have opportunity to take part in new / lesser known sports (e.g. curling / archery)</li> <li>- Improve links with local clubs</li> <li>- Arrange talks from local sport people</li> <li>- Visits to sports arenas / facilities for children to try new sports</li> </ul>	<p>Pacesetter PE Lead / PE Lead</p>	<p>Ongoing throughout the year</p>	<p>£7250</p>	<p>Each child in the school has had the opportunity to try at least three new sports across the school year. Each child in the school has been on a PE related trip.</p>
<p><b>To develop pupil leadership roles (KD – Communication / Ambition)</b></p>	<ul style="list-style-type: none"> <li>- Current Year 5's to undergo play maker training to help lead lunchtime activities.</li> <li>- Children to create and play their own games and lead their peers.</li> <li>- KS2 to referee house matches.</li> </ul>	<p>Pacesetters PE Lead to organise</p>	<p>Ongoing throughout the year</p>	<p>£250</p>	<p>Children in years 5/6 have taken on a pupil leadership role to develop their leadership and communication skills. It will inspire them to take on leadership roles in their future.</p>