

Wilby CE VA Primary School

Curriculum Intent

*Together we are inspired to learn within the family of God's love.
We encourage one another to reach our full potential within a Christian atmosphere.
John 13:34*

"A new commandment I give to you, that you love one another as I have loved you."



At Wilby CE VA Primary School our curriculum is designed to enable our children to reach their full potential, and become confident, happy, well-rounded citizens who contribute positively to society.

With our children in mind, our beliefs about high quality education and our Christian ethos, we shape our curriculum with well-being, values and possibilities at the heart. We believe that children need to feel safe, both physically and emotionally, and be able to demonstrate our values of compassion, forgiveness, friendship, hope, serving others and thankfulness. Alongside this, we provide our children with a wide range of possibilities across the curriculum and beyond so that they can achieve their full potential and have high aspirations.

Our key curriculum drivers are well-being, values and possibilities.

We encourage well-being through

- Underpinning policies and procedures with attachment, dissociation and trauma in mind
- Our family ethos
- Transitions between phases (Into EYFS, into KS1, into KS2, into KS3)
- Jigsaw (PSHE curriculum)
- Growth Mindset
- Our provision for all children
- Our Parent Link Worker
- Our ELSA
- Staff CPD
- The use of whole school house teams
- Our fully funded mindfulness club
- Our fully funded yoga club
- Our use of Pupil Premium funding
- Liaison with external agencies
- Children's workshops
- The promotion of physical activity

We encourage our values through

- Specific teaching in worship linked to Bible stories

- Our involvement in church worship and events
- Our values booklet which is sent to new families
- Our fully inclusive school
- The relationships between children, staff and parents
- The emotional support we provide to the whole family
- Our reinforcement across the curriculum
- Our School Council
- Our behaviour policy
- Our pupil lead roles
- Courageous advocacy
- Rewards and praise

We encourage possibilities through

- Quality first teaching following the Chris Quigley model
- High expectations
- Enrichment activities such as trips, visits and visitors
- Our themed classroom environments, units and engagement days
- Our use of learning journeys to encourage children to reflect on their progress
- Use of PE Premium funding to involving children in competitions
- Use of PE Premium funding to introduce children to new sports
- The sharing of outside achievements
- Our more able maths club
- Ensuring we raise the cultural capital of all children