

Wilby C.E. V.A. Primary School
Year R/1 Curriculum Map



Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me		The World Around Us	Animals	Traditional Tales	Julia Donaldson
English	Labels and Captions Lists		Instructions Story – Significant Author		Traditional Tales Rhyming Poems Letters Imaginary Tales	
Maths	<p>Number: Place Value Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of twos. Count, read and write numbers to 10 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Given a number, identify one more or one less.</p> <p>Number: Addition and Subtraction Represent and use number bonds and related subtraction facts (within 10) Add and subtract one digit numbers (to 10), including zero. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p> <p>Geometry: Shape Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres. Describe position, direction and movement, including whole, half, quarter and three quarter</p> <p>Number: Place Value Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers from 1 to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos and fives</p> <p>Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20. Add and subtract one digit and two digit numbers to 20, including zero. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p>		<p>Time Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Recognise and use language relating to dates, including days of the week, weeks, months and years. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds). Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].</p> <p>Place Value Count to 40 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers from 1 - 40 in numerals and words. Identify and represent numbers using objects and pictorial drawings. Given a number, identify 1 more or 1 less.</p> <p>Number: Addition and Subtraction Add and subtract one digit and two digit numbers to 20, including zero. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p> <p>Measures: Length and Height Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/ shorter, tall/short, double/half]. Measure and begin to record lengths and heights.</p> <p>Number: Multiplication and Division Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Number: Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>		<p>Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers from 1-100 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. Given a number, identify one more and one less.</p> <p>Number: Four Operations Represent and use number bonds and related subtraction facts within 20. Add and subtract one digit and two digit numbers to 20, including 0. Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Measurement: Money Recognise and know the value of different denominations of coins and notes.</p> <p>Measurement: Weight and Volume Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Measure and begin to record mass/weight, capacity and volume.</p>	

Science	Animals Including Humans 1	Seasonal Changes (Autumn and Winter) 1	Plants 1	Seasonal Changes (Spring and Summer) 1	Everyday Materials 1	Scientists and Inventors 1
Computing	Using the computers / E-Safety	Finding Images Using the Web – Computer Networks	Using Programmable Toys – Programming	Filming The Steps of a Recipe – Communication / Collaboration	Filming the Steps of a Recipe – Computational Thinking	Illustrating an E Book – Creativity
Art	Self Portrait 1a		Sculpture 1c		Colour Chaos KS1	
DT		Our Fabric Faces KS1		Playgrounds 1b		Moving Pictures 1a
Geography		Our Local Area 1		Sensational Safari 2		Magical Mapping 2
History	Toys KS1		Local Study		Kings and Queens	
Music	Rhythm and Pulse		Pitch	Singing Games	Instrumental	
P.E.	Invasion Games Skills 1	Gymnastics Skills 1	Dance – Puppets	Net and Wall Game Skills 1	Striking and Fielding Game Skills 1	Athletics 2
PSHE	Being Me In My World Yr 1	Celebrating Differences Yr 1	Dreams and Goals Yr 1	Healthy Me Yr 1	Relationships Yr 1	Changing Me Yr 1
R.E.	God 1.1	Celebrations and Special Times (festival) (NAS)	Family Ties (NAS)	Salvation 1.5	Creation F1	God 1.1 (Digging Deeper)