

Whole School Curriculum Vision in History



To be effective communicators	Children will use their history skills to communicate effectively both orally and written, using different platforms. We introduce them to a wide range of technical vocabulary, which will be beneficial to their needs, through school and into the wider world. During our history sessions, the children will complete activities that will promote their use of key vocabulary, whether this is through debate, presentations or written assignments.
To have high ambition	Our curriculum promotes history in a fun and engaging way by setting the children questions to answer based on local, national or world history. It provides children with an insight into historical figures who used their ambition to make a difference, which in turn went on to influence many people's lives. By offering a broad range of different experiences, relevant to the children, we will create an atmosphere of curiosity and provide the children with an ambition to want to investigate further people and cultures who have had, and continue to have, such an impact on our world.
To be resilient	The design of our history curriculum provides the children with the opportunity to consider the different challenges and problems that our predecessors overcame and to demonstrate to the pupils, how resilience can be a force for good. The children are encouraged to use previous knowledge and skills to assist them in solving problems that arose in history, and how this can influence the future, in order to build the resilience they will need in both further education and the wider world.
Key Concepts	End points
Investigate and interpret the past	By the end of Year 6, children will have developed a fluent understanding of the fundamentals of history. They will use key vocabulary with fluency, and discuss various eras of history with competency. Children will have become more resilient in their approach to different historical events and investigating how people overcame issues for the benefit of themselves and others. We endeavour to inspire the children to fulfil their career ambitions in history with confidence. Our main aim is that we want our Year 6 children to leave with a good grasp of historical understanding and an understanding of validity and importance of good research that will continue into secondary school and beyond.
Build an overview of world history	
Understand chronology	
Communicate historically	